



## Student Body Diversity – Fall 2023

This information is provided in compliance with the requirements of the Higher Education Opportunity Act of 2008. Data are reported annually through the IPEDS Fall Enrollment Survey and IPEDS Student Financial Aid Survey.

### Gender

Enrollment Diversity Fall 2023		Undergraduate/Credential						Graduate/Professional						Total				
Gender	Full-time		Part-time		UG total		Full-time		Part-time		GR total		Full-time		Part-time		University Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Men			137	39%	137	39%	353	18%	540	29%	893	24%	353	18%	677	27%	1,030	25%
Women			218	61%	218	61%	1,562	82%	1,337	71%	2,899	76%	1,562	82%	1,555	73%	3,117	75%
Total	0	n/a	355	100%	355	100%	1,915	100%	1,877	100%	3,797	100%	1,915	100%	2,232	100%	4,152	100%

Data are students included in IPEDS Reporting; IPEDS definitions results in no undergraduate students being categorized as full-time.

Source: 2023-24 IPEDS Reporting: Fall 2023 Enrollment.

For IPEDS reporting, teaching credential students are reported as undergraduates. Totals include all students. University total includes students with no gender reported.

### Race/Ethnicity

Enrollment Diversity Fall 2023		Undergraduate/Credential						Graduate/Professional						Total				
Race/Ethnicity	Full-time		Part-time		UG total		Full-time		Part-time		GR total		Full-time		Part-time		University Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
American Indian or Alaska Native			*	*	*	*	8	<1%	18	1%	26	1%	8	<1%	18	1%	26	1%
Asian			17	5%	17	5%	202	11%	112	6%	314	8%	202	11%	129	6%	331	8%
Black or African American			22	6%	22	6%	144	8%	171	9%	315	8%	144	8%	200	9%	337	8%
Hispanic/Latino of any Race			131	37%	131	37%	533	28%	630	34%	1,163	31%	533	28%	761	34%	1,294	31%
Native Hawaiian or Other Pacific Islander			*	*	*	*	5	<1%	13	1%	18	<1%	5	<1%	13	1%	18	<1%
Race and Ethnicity Unknown			19	5%	19	5%	144	8%	100	5%	244	6%	144	8%	119	5%	263	6%
Two or More Races			*	*	*	*	52	3%	23	1%	75	2%	52	3%	23	1%	75	2%
White			148	42%	148	42%	714	37%	617	33%	1,331	35%	714	37%	765	34%	1,479	36%
Nonresident International			11	3%	11	3%	113	6%	193	10%	306	8%	113	6%	204	9%	317	8%
Total	0	n/a	355	100%	355	100%	1,915	100%	1,877	100%	3,797	100%	1,915	100%	2,232	100%	4,152	100%

Data are students included in IPEDS Reporting; IPEDS definitions results in no undergraduate students being categorized as full-time.

Source: 2023-24 IPEDS Reporting: Fall 2023 Enrollment.

For IPEDS reporting, teaching credential students are reported as undergraduates. University total includes students with no gender reported.

\*Not reported for confidentiality due to small number of students. Totals include all students. Percentages may not total 100% due to rounding.

Pell Grant Recipients Academic Year 2022-23 – Undergraduate Students only

Enrollment Pell Grant Recipients Fall 2022	Full-time		Part-time		UG total	
	N	%	N	%	N	%
Pell Grant Recipients			6	2%	6	2%
Not Pell Grant Recipients			268	98%	268	98%
Total	0	n/a	274	100%	274	100%

For federal IPEDS reporting, teaching credentials students are reported as undergraduates as required.  
 Source: 2023-24 IPEDS Reporting: Student Financial Aid 2022-23; 2022-23 IPEDS Reporting: Fall 2022 Enrollment.